

News Release

Collaborative Workshop for College in the High School Instructors Hosted by UMC September 26, 2006

By Elizabeth Tollefson, Michelle Christopherson on Tuesday, September 26, 2006

CROOKSTON, MN (September 26, 2006) – Strengthening connections between high school teachers involved in teaching college-level courses in their schools and the faculty at the University of Minnesota, Crookston (UMC) was enhanced through the fall College in the High School (CIHS) Collaborative Workshop. The workshop was held on Monday, Sept. 25, 2006, at UMC and involved 46 CIHS instructors representing 28 school districts.

The workshop focused on assessment, course outcomes, syllabi and technology updates specific to the disciplines of math, physics, composition, literature and public speaking. College in the High School is a collaborative effort between independent school districts and UMC. The workshop is an opportunity for some of UMC's faculty to network with their peers, high school instructors and share classroom experiences to improve curriculum, assessment and the overall student experience.

UMC's College in the High School enrollment has grown significantly. "We have doubled our enrollment in just one year. Last year we had over 1,100 enrollments for the entire 2005-2006 academic year. Since our acquisition and electronic service transition, the Center for Adult Learning has grown just the fall 2006 enrollment to 2,300," said Michelle Christopherson, director, Center for Adult Learning. Currently, UMC's CIHS program is a provisional member of the National Alliance of Concurrent Enrollment Partnerships (NACEP). "We filed our application for NACEP in June 2006 and anticipate accreditation in early 2007," said Christopherson.

The purpose of the CIHS program is for UMC to provide academically challenging courses, in high school, where students will receive college credit. Objectives of the CIHS program are to

- Help college-bound high school students establish appropriate expectations for collegiate academic performance.
- Decrease the overall expense of a college education since credits would be earned at no cost to the students and parents.
- Provide opportunities for public school faculty and UMC faculty to work cooperatively, exchange ideas and participate in staff development.
- Integrate college courses effectively into the high school schedule so that students would maintain their relationships within their schools.

If your district is interested in concurrent enrollment, contact the UMC Center for Adult Learningwww.umcrookston.edu/cihs or 218-281-8677.

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